

## New sight words for the week: this, what

Optional Science Activity: Let's Make Rain! It has been raining so much outside, make rain inside!!

Optional Coloring Page - show me your beautiful coloring!

### Monday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Have the program read literature big book Anna Goes to Washington, D.C., and Week 2 Vocabulary
- One page from the reading packet that corresponds to your level.
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Watch this fun video about 3D shapes! This one too!](#)
- [Math](#): (login is the 9-digit number and name0) 10.1 Math on the Spot Video and 10.1 on-line game AND/OR work from the math journal
- Log into [Scholastic Let's Find Out](#) and explore If You See a Spring Flower  
The class code is: MillerK02
- [Cosmic kids yoga- Dinosaur Disco](#)
- [Music](#)

### Tuesday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Student read Pack a Bag
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Math](#): 10.2 Math on the Spot Video and 10.2 on-line game AND/OR work from the math journal. [Watch this fun 3D shape video!](#)
- [Go Noodle- Pop See Ko](#)

### Wednesday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Student read See This OR Places to See OR My Trip to Yellowstone
- One page from the reading packet that corresponds to your level
- One page from the writing journal - the blank page and respond to the question at the back of the reader you read on Wonders.
- Sight word page and practice Rainbow Words
- [Math](#): 10.3 Math on the Spot Video and Cubey AND/OR work from the math journal and packet. [Did you know a walrus can sing?](#)

- [Jack Hartmann Tooty Ta Rap](#)

#### **Thursday:**

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Student read [At My Job](#)
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Math](#): 10.4 Math on the Spot Video and Cindy Cylinder AND/OR work from the math journal
- [Five minute move](#)

#### **Friday:**

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#) : Unit 8 Week 2 Phonics/Fluency and student read [Jack and Jeb](#)
- One page from the reading packet that corresponds to your level
- Write one or more sentence(s) and draw a picture, using the blank lined paper, about your favorite school activity you did this week. Send a picture to your teacher!
- Practice Rainbow Words
- [Math](#): 10.5 Math on the Spot Video and Coney AND/OR work from the math journal
- [Go Noodle- Are you more like?](#)
- [Take a trip to Washington D.C.](#)
- [Music](#)